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**SUBMIT**

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### POSSESSIVES

### Personal & Reflexive Pronouns

I	me	myself	oneself
You	you	yourself	yourselves
He	him	himself	himself
She	her	herself	herself

A. Insert the missing pronoun.

- \_\_\_\_\_ washed herself.
- \_\_\_\_\_ looked at himself in the mirror.
- \_\_\_\_\_ didn't hurt himself.
- \_\_\_\_\_ burnt themselves with the candle.
- \_\_\_\_\_ washed themselves in the pool.
- \_\_\_\_\_ hid all the books and hurt himself.
- \_\_\_\_\_ only think about yourself.
- \_\_\_\_\_ is sometimes \_\_\_\_\_ with his mouth.
- \_\_\_\_\_ and himself with a knife.
- \_\_\_\_\_ behaved completely at school.
- \_\_\_\_\_ was by yourself.
- \_\_\_\_\_ was hurt by themselves.
- \_\_\_\_\_ said for myself.
- \_\_\_\_\_ travelled by ourselves.
- \_\_\_\_\_ are the winners by themselves.
- \_\_\_\_\_ have to behave yourselves.
- \_\_\_\_\_ did it by myself.
- \_\_\_\_\_ showed himself.

B. Fill in the blanks with the right reflexive pronoun.

- I am angry with \_\_\_\_\_.
- Peter had \_\_\_\_\_ in the jungle.
- They looked at \_\_\_\_\_ in the mirror.
- We burnt \_\_\_\_\_ when we were camping.
- My father shaves \_\_\_\_\_ every morning.
- They only think about \_\_\_\_\_.
- They enjoyed \_\_\_\_\_ last summer.
- I don't respect \_\_\_\_\_.
- We must do things by \_\_\_\_\_.
- \_\_\_\_\_ was hurt by themselves.
- \_\_\_\_\_ said for myself.
- \_\_\_\_\_ travelled by ourselves.
- \_\_\_\_\_ are the winners by themselves.
- \_\_\_\_\_ have to behave yourselves.
- \_\_\_\_\_ did it by myself.
- \_\_\_\_\_ showed himself.

### PERSONAL PRONOUNS

Replace the noun by the correct pronoun

- Mary \_\_\_\_\_
- Richard \_\_\_\_\_
- Bob and Tim \_\_\_\_\_
- The desk \_\_\_\_\_
- Bob and I \_\_\_\_\_
- The violin \_\_\_\_\_
- The boys \_\_\_\_\_
- The woman \_\_\_\_\_
- Mrs Duval \_\_\_\_\_
- The trousers \_\_\_\_\_



Complete the sentence using the corresponding pronoun

- \_\_\_\_\_ is reading a book. (Willy)
- \_\_\_\_\_ is green. (The blackboard)
- \_\_\_\_\_ are on the wall. (The posters)
- \_\_\_\_\_ is running. (The dog)
- \_\_\_\_\_ are watching TV. (My mother and I)
- \_\_\_\_\_ are in the garden. (The flowers)
- \_\_\_\_\_ is riding his bike. (Tom)

Write the name and give the pronoun that corresponds to:

- You ( ) \_\_\_\_\_ You and your brother \_\_\_\_\_  
 Your father ( ) \_\_\_\_\_ You and your sister \_\_\_\_\_  
 Your mother ( ) \_\_\_\_\_ Your mother and your father \_\_\_\_\_  
 Your sister ( ) \_\_\_\_\_ Your sister and your mother \_\_\_\_\_  
 Your brother ( ) \_\_\_\_\_ Your pet ( ) \_\_\_\_\_



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### nouns : singular & plural

1) Add "s" to make plural.

Cat	cats
Year	years
Month	months
Noun	nouns
Street	streets
Ruler	rulers

2) Adding "es" to nouns end in 's', 'sh', 'ch' and 'x'.

Dress	dresses
Bus	buses
Fish	fishes
Wish	wishes
Class	classes
Bush	bushes

3) Nouns end in 'o' (cons - 'o') add 's'.

Piano	pianos
Solo	solos
Photo	photos
Kangaroo	kangaroos
Radio	radios

4) Other nouns end in 'o', add 'es'.

Echo	echoes
Hero	heroes
Tomato	tomatoes
Potato	potatoes
Mango	mangos
Cargo	cargoes

5) Nouns end in 'y' (cons - 'y') add 'ies'.

Story	stories
Diary	diaries
Country	countries
Lorry	lorries
Candy	candies

6) Nouns end in 'y' (vow - 'y') add 's'.

Day	days
Key	keys
Way	ways
Boy	boys
Toy	toys

A) Write the right plural for each word.

Church	_____	Class	_____
Kimono	_____	Video	_____
Story	_____	Baby	_____
Hero	_____	Cargo	_____
Bus	_____	Zero	_____
Buffalo	_____	Fox	_____
Tax	_____	Watch	_____
Motto	_____	Volcano	_____
Dancer	_____	Carrot	_____
Boy	_____	Peacock	_____
Office	_____	Pilot	_____
Girl	_____	Singer	_____
Instrument	_____	Street	_____
Day	_____	Song	_____
Cane	_____	Bank	_____
Paper	_____	Ruler	_____
Dancer	_____	Singer	_____
Tax	_____	Sash	_____

B) Complete the sentences with the right plural.

- The \_\_\_\_\_ (girl) are happy because they have got new \_\_\_\_\_ (toy).
- These are the \_\_\_\_\_ (way) to school.
- Angie has \_\_\_\_\_ (candy).
- My mother has \_\_\_\_\_ (sunglasses) for me.
- My \_\_\_\_\_ (glass) for the sun.
- That is the \_\_\_\_\_ (bus) to school.
- She is in ten \_\_\_\_\_ (photo).
- They is 2 \_\_\_\_\_ (year) old.
- My grandfather has three \_\_\_\_\_ (radio).
- These are my book \_\_\_\_\_ (story).
- These are your \_\_\_\_\_ (toy).
- The map has hundreds of \_\_\_\_\_ (country).
- I have many \_\_\_\_\_ (wish) for Christmas.
- These are new \_\_\_\_\_ (computer).

One of the things I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colors for our paintings. She plays good music while we draw and paint. We draw and paint almost everyday in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are inviting people from the community to our exhibit. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward.

**ANSWER THE QUESTIONS:**

- What is one of the favorite classes of this student?
  - math
  - reading
  - art
  - music
- The author describes Mrs. Hilbert as a
  - nice lady
  - wonderful artist
  - sweet person
  - beautiful person
- What did Mrs. Hilbert teach the class to do?
  - bake chocolate cake
  - write great stories
  - mix paint
  - do long division
- Why does it help this student to see the works of other artists?
  - to learn to draw
  - mix paint
  - to think about what she wants to paint
  - none of those
- Where will the art exhibit be?
  - at the library
  - at one of the banks
  - at the school
  - at one of the churches
- What does this student hope will happen with her paintings?
  - one of them will be sold
  - one of them will be chosen for the exhibit
  - one of them will be of her younger sister
  - one of them will be lost

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It's better to stay away from 'It' right now. Tom Corbett holding a kettlebell in both hands, keep your feet on the width of your shoulders; Gently bend the knees and hinge on the hips, allowing the kettlebell to balance back between the legs (a). It's my book. Write the two sentences on the board. Keep your gaze a few meters ahead of you to keep a neutral column. It's close to mine. No, his name isn't John. Conversation 4 man: I like the new offense. ) Is that your name Ken? Press the heels, wrap the core, tighten the glutes and drive the hips forward, boosting the kettlebell forward and up to the chest height (B). This is a representative. Woman: Maybe it's the tone jacket. Conversation 3 Man: When's our meeting? Continue this exercise through the room with each of the students. It's your computer. Keep the chest up, push the hips back, bend the knees and lower yourself in a squat (a). Lower Kettlebell Down; then repeat. (Ask a student) Students: Yes, his name is Gregory. etc. Man: No, that's his jacket over there. Tom Corbett gets his feet a little wider than the width of the hip, his hands on the height of the shoulders, the elbows bent and a kettlebell on his hands. Man: Are we in room 213? Mine - this is mine. Woman: That belongs to Joe and Sue. Screen printing is the art of applying a design to a surface using paint and a printed screen. Over the years, screen printing has evolved to include advanced computer graphics and cutting techniques that provide precision screens for superior printing. Select a design for screen printing when starting your screen printing process, you first want to select a design to print. After you know the type of paint your fabric requires, select the colors that blend well to create your final design. Professor: (models a question for yourself changing places in the room or Your voice to indicate that you are shaping. Modeling. - This is yours. If you're going to use four colors in your design, you'll need four screens. Choose Your Inks You need specialized screen printing inks to transfer your design onto your fabric and make a lasting design.

